CANDIDATE INFORMATION SHEET

Please fill out and return by October 6, 2016. Completed applications may be submitted to Superintendent, Jefferson School District, 1219 Whispering Wind Drive, Tracy, CA 95377, or faxed to 209-836-2930.

Date: 10-4-2016

Aranda Samuel V

(Last Name) (First Name) (Initial)

Business Address: 95 W 11Th St #205 Phone: 209-346-2422

Home Address: 4653 Riverview Ct Phone: _____

Occupation: _____ No. of Years Residing in District: _____

Do you have children in the district's schools? Yes X No _____

If yes, ages and schools are:

2 Twin sons 10 years old at Traina

Have you worked on any school committees or participated in any school activities recently? Please list them.

No

Other community or business activities?

Tracy Chamber · HBO Scholarships Board
BBB State of California Board Member
Hire me First · Mentor

Why do you feel you want to be a school board member?

I am passionate about Education in the youth

What do you see as the basic purpose of public school?

To educate and mentor the Children

What is the role of the school board in the fulfillment of that purpose?

To be the conduit between the parents and the School in a leadership role

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

To be approachable and open with both parents and teachers

What should be the relationship between the board members and the administration in the handling of school concerns?

The children come first always and it should be a open positive relationship

In what area of function as a board member would you have a particular interest or skill (i.e. public relations, budget, negotiations, evaluations, long-range planning, facilities, policy, etc.)?

Public relations, negotiations, evaluations I am very experience in those areas

What do you see as the strengths of the Jefferson School District?

The reputation of the School

What do you see as the areas most needing improvement in the school district?

The teachers need to be and have better training in class

GENERAL INFORMATION QUESTIONNAIRE

Personal History – Please include basic information regarding childhood, teenage years, and adulthood (including family information).

Grow up in San Jose. My father was also a community Leader.

Education Background – Where did you go to school and what types of experiences did you have?

San Jose St. BS in Mechanical Eng

Community Involvement – Please describe your philosophy on "giving" to the community.

Tracy Chamber HBG Scholarship Board Member
BBB State of California Board Member
Hire me First. Mentor

Educational Philosophy – What are your views on the good and bad of education?

As a Educator you always need to Improve and reinvent your self.

Future – What are your goals and aspirations for the students in the community?

For Students I know to see them Succeed and Give back to the community

Allison Quinteros

925-367-7992

qcesar2000@yahoo.com

Education

California State University, East Bay, Hayward, CA; Master of Science,	June, 2005
Concentration: Curriculum Option	
Boston University, School of Education, Boston, MA; Bachelor of Science,	May, 1999
Concentration: Early Childhood Education	

Certification

SB 472 Mathematics Professional Development Instructor Certification	May, 2009
The State of California Commission on Teacher Credentialing Clear	June, 2005
Multiple Subject Teaching Credential – General Subjects	

Experience

Curriculum and Professional Development Coach, WestEd, Oakland, CA	August, 2014-
	July, 2015
Substitute Teacher (K-8), Tracy Unified School District;	August, 2013-
Jefferson School District, Tracy, CA	June, 2014
SB472 Presenter, Contra Costa County of Education	March, 2009-
Pleasant Hill, CA	March, 2012
Teacher (Kindergarten), Riverside Elementary- A Title I	Fall, 2005-
Highly Distinguished School, San Pablo, CA	February, 2011
Teacher (Preschool), Research Model Preschool	Fall, 2000
Riverside, Elementary, San Pablo, CA	Spring, 2005

CANDIDATE INFORMATION SHEET

Please fill out and return by October 6, 2016. Completed applications may be submitted to Superintendent, Jefferson School District, 1219 Whispering Wind Drive, Tracy, CA 95377, or faxed to 209-836-2930.

Date: _10-4-16_____

(Last Name) Quinteros (First Name) Allison (Initial)

Business Address: _____Phone: _____

Home Address: 4352 Middlefield Drive, Tracy_____ Phone: 925-367-7992_____

Occupation: ____SAHM_____ No. of Years Residing in District: _____5_____

Do you have children in the district's schools? Yes _____ No ___X___

If yes, ages and schools are:

_____

_____

_____

Have you worked on any school committees or participated in any school activities recently? Please list them.

I volunteered for various fieldtrips at Traina while my daughter attended school there. I was the Secretary for Traina's Parents Club for the 2014-15 school year. I led a book sale fundraiser for Traina's Parents Club for the 2011-12 school year.

Other community or business activities?

I am a member of the Women's Small Business Network of San Joaquin. I am also a member of the San Joaquin County Family Child Care Association.

Why do you feel you want to be a school board member?

I would like to be a school board member because I know the importance of a quality education, and I believe every child deserves one. I believe the school board can help ensure the school district offers that opportunity to its students, and I would like to be a part of that process.

_____

What do you see as the basic purpose of public school?

Public schools are a cornerstone to a well-functioning society. Its purpose is to educate students so that they are prepared for college, trade school, or a future career. They should be a place where children thrive, feel safe, and realize their potential, and where teachers and administration can help students reach these goals.

Candidate Information Sheet – Board Vacancy Page Two

What is the role of the school board in the fulfillment of that purpose?

By making wise decisions about which curriculum to use and what procedures and policy to implement and follow, the school board can help guide and support the school district in its role to educate the young people it serves and support the staff our schools employ.

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

Ensuring that each key player in a child's education understands the importance of his or her role, as well as the role of others helps build relationships. In addition, allowing each advocate to have a voice in decision making when it comes to policy and long-term planning can help build those relationships.

What should be the relationship between the board members and the administration in the handling of school concerns?

Board members and administration must be on the same page about what are the best policies and procedures to follow in the education of students. If a policy or procedure is deemed ineffective or unfair, the board and administration should work together to find another avenue of action.

In what area of function as a board member would you have a particular interest or skill (i.e. public relations, budget, negotiations, evaluations, long-range planning, facilities, policy, etc.)?

I have several strong areas of interest and skill: budgeting, negotiations, evaluations, long-range planning and policy. For example, as a coach and support provider, I have done many evaluations with teachers and worked on long-range planning with grade levels and several school districts. Also, I was a liaison for preschool teachers during contract negotiations between our teachers' union (UTR) and our district (WCCUSD).

What do you see as the strengths of the Jefferson School District?

JSD has an incredible staff which cares about the well-being and education of its students. Additionally, it has maintained a lower class size which has helped students receive the attention they deserve. It also offers many other curricular programs such as music, art, drama, and sports, which I believe is a huge asset to our district.

What do you see as the areas most needing improvement in the school district?

Keeping focused on the overall goal of educating our students should be the top priority. If certain curriculum or policies are not effective or beneficial to students, the school district should not implement them. One policy I would want to redirect is the implementation of numerous testing of students. I do not believe it is helpful or necessary to have students in kindergarten using class time to take tests. I also do not believe it drives or supports instruction for older students to have too much testing. Also, many parents do not understand the methods or the purpose of common core. I believe the district can do a better job in supporting them with this challenge.

GENERAL INFORMATION QUESTIONNAIRE

Personal History – Please include basic information regarding childhood, teenage years, and adulthood (including family information).

I was raised in Tennessee with two educators as parents. I am now a mother of three: a 10 year old and two 5 year old twins. I was a teacher for 11 years. I have also been a curriculum coach, a professional development coach, a BTSA mentor, and a substitute teacher. I am now a stay at home mom who is homeschooling her children.

Education Background – Where did you go to school and what types of experiences did you have?

I received my M.S. in Early Childhood Education from Boston University. I received my Master's in Education with a concentration in Curriculum from California State East Bay. I taught in WCCUSD for 11 years and was a curriculum coach for CCCOE for 4 of those years before moving to Tracy where I substitute taught in both TUSD and JSD for one year. I then worked with WestEd as a Professional Development Coach supporting Kindergarten teachers with their math curriculum.

Community Involvement – Please describe your philosophy on "giving" to the community.

If you want to your community to thrive, you need to support it the best way you can. I believe my strongest talents are in the educational field, so that is why I would like the opportunity to be on the school board and help make the wisest decisions for the education of the students in our community.

Educational Philosophy – What are your views on the good and bad of education?

My background is in early childhood education, so I believe in following a child's interest and giving them time to grow. I believe play and creative exploration are valuable tools to help children learn. I believe that too much testing and not enough learning is damaging to a child's education

Future – What are your goals and aspirations for the students in the community?

I want students in our community to love learning. My aspirations for them would be that they go to college, trade school, or into a profession of their choosing with knowledge that will ensure their success. I want them to feel safe in school and to know the value of a quality education.

CANDIDATE INFORMATION SHEET

Please fill out and return by October 6, 2016. Completed applications may be submitted to Superintendent, Jefferson School District, 1219 Whispering Wind Drive, Tracy, CA 95377, or faxed to 209-836-2930.

Date: 10/05/2016

Raya Philip S

(Last Name) (First Name) (Initial)

Business Address: 7455 Longard Road, Livermore, Ca. Phone: 925-455-2751

Home Address: 1485 Willow Glen Ct., Tracy, Ca. Phone: 925-455-2751

Occupation: District Manager No. of Years Residing in District: 27

Do you have children in the district's schools? Yes _____ No x

If yes, ages and schools are:

Kids did go through Jefferson Schools

Have you worked on any school committees or participated in any school activities recently? Please list them.

No

Other community or business activities?

I am a board member to our JAC or Joint Apprentice Committee for our union Local 483

I also am a member of our local NFSA chapter - National Fire Sprinkler Association

Why do you feel you want to be a school board member?

I have lived and watch my kids grow and be educated by the Jefferson School District

At this time in my life I would like to give back a little and this is a way to affect many people with my actions in a positive way.

What do you see as the basic purpose of public school?

Preparing our kids to take on the next challenge of college and or life in the working world

What is the role of the school board in the fulfillment of that purpose?

PROVIDING THE TOOLS NECESSARY FOR THE DISTRICT TO PERFORM THIER DUTIES AT A HIGH LEVEL, BY

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

I DON'T KNOW YET BUT HOPE TO LEARN WHERE THE ISSUES MAY LIE AND WORK TO CORRECT THEM.

What should be the relationship between the board members and the administration in the handling of school concerns?

I WOULD HOPE IT IS ONE OF COLLABORATION. I HAVE TO ASSUME ALL PARTIES WANT THE SAME OUTCOME.

In what area of function as a board member would you have a particular interest or skill (i.e. public relations, budget, negotiations, evaluations, long-range planning, facilities, policy, etc.)?

I CURRENTLY RUN A SUBCONTRACTING COMPANY AS A DISTRICT MANAGER, RESPONSIBLE FOR PURCHASING, STAFFING, PLANNING, HIRING & ESTABLISHING OFFICE POLICIES ETC. HOPE THIS PROVIDES A VALUE TO THE DISTRICT.

What do you see as the strengths of the Jefferson School District?

SINCE OUR KIDS WENT THROUGH THIS SCHOOL DISTRICT, I HAVE ALWAYS HEARD THE TEACHERS ARE STRONG. IT WOULD BE GOOD TO AID IN THE CONTINUATION OF THAT STRENGTH

What do you see as the areas most needing improvement in the school district?

SINCE MY KIDS HAVE BEEN OUT OF THE DISTRICT FOR YEARS I CAN'T HONESTLY ANSWER THAT QUESTION, BUT AGAIN WOULD LIKE THE OPPORTUNITY TO ACCESS AND IF FOUND, TRY TO CORRECT.

GENERAL INFORMATION QUESTIONNAIRE

Personal History – Please include basic information regarding childhood, teenage years, and adulthood (including family information).

I GREW UP IN BAKERSFIELD, CALIFORNIA, ATTENDED A CATHOLIC SCHOOL, WAS 7TH GRADE CLASS PRESIDENT, COMPLETED HIGH SCHOOL AT EPHS, ATTENDED SOME COLLEGE AT BAKERSFIELD COLLEGE - NO DEGREE MARRIED FOR 32 YEARS, 2 KIDS, 2 GRANDKIDS.

Education Background – Where did you go to school and what types of experiences did you have?

BAKERSFIELD - OUR LADY OF GUADALUPE FOR GRADE SCHOOL
EPHS FOR HIGH SCHOOL
BAKERSFIELD COLLEGE - NO DEGREE

Community Involvement – Please describe your philosophy on "giving" to the community.

THIS IS MY FIRST ATTEMPT TO DO SO, BUT I SEE THAT I CAN HELP MANY IN THIS POSITION BY MAKING SURE SOUND DECISIONS ARE MADE ABOUT CURRENT & FUTURE MONIES AND/OR ASSETS.

Educational Philosophy – What are your views on the good and bad of education?

RISING TO A DISTRICT MANAGER'S TOOK MANY MANY YEARS OF PROVING MYSELF THE HARD WAY - EDUCATION - THOUGH NOT A GUARANTEE WOULD HAVE HELPED ME GET HERE SOONER.
A BAD EDUCATION CAN TRAP KIDS INTO LOW PAYING JOBS FOR A CAREER.

Future – What are your goals and aspirations for the students in the community?

I WOULD HOPE THAT PROVIDING THE TOOLS, BUILDING, COMPUTERS, REAL TEACHERS, POSITIVE ATMOSPHERE, OUR KIDS WOULD WANT TO STAY IN SCHOOL AND GO ON TO HIGHER EDUCATION AND ACHIEVE A HIGHER LEVEL OF SUCCESS - HOWEVER THEY DEFINE THAT.