California Assessment of Student Performance and Progress (CAASPP)

October 11, 2016

Purpose of Summative Assessments

Annual measurement of student performance and progress in relation to the standards.

- What have my students learned?
- Have my students met the performance standard?
- What are the strengths and weaknesses of individual students or groups of students?

Useful in program evaluation, as part of accountability systems, and to inform decisions designed to improve teaching and learning.

- What can the results tell us about strengths and areas for growth in curriculum, instruction, and programs?

Using the data in 2016-17

- Use summative assessment results to prioritize short- and long-term goals that support teaching and learning for all students.
- A test score is just one part of a larger picture. An academic check-up, tests are just one of many tools to gauge what students know.
- Learn more about the connection between the claims, assessment targets, and California's new standards; and read and understand the value and use of the test blueprints.

What's new in 2016-2017?

- Students will no longer type in "CA-" in their log in process.
- There is a new color system in place to make assigning the tests easier for staff.
- Improved student features including: zoom levels, contrast, and item badges.
- Security barcode to identify social media post violations.
- Improved resources, guides, and manuals.

Student Supports

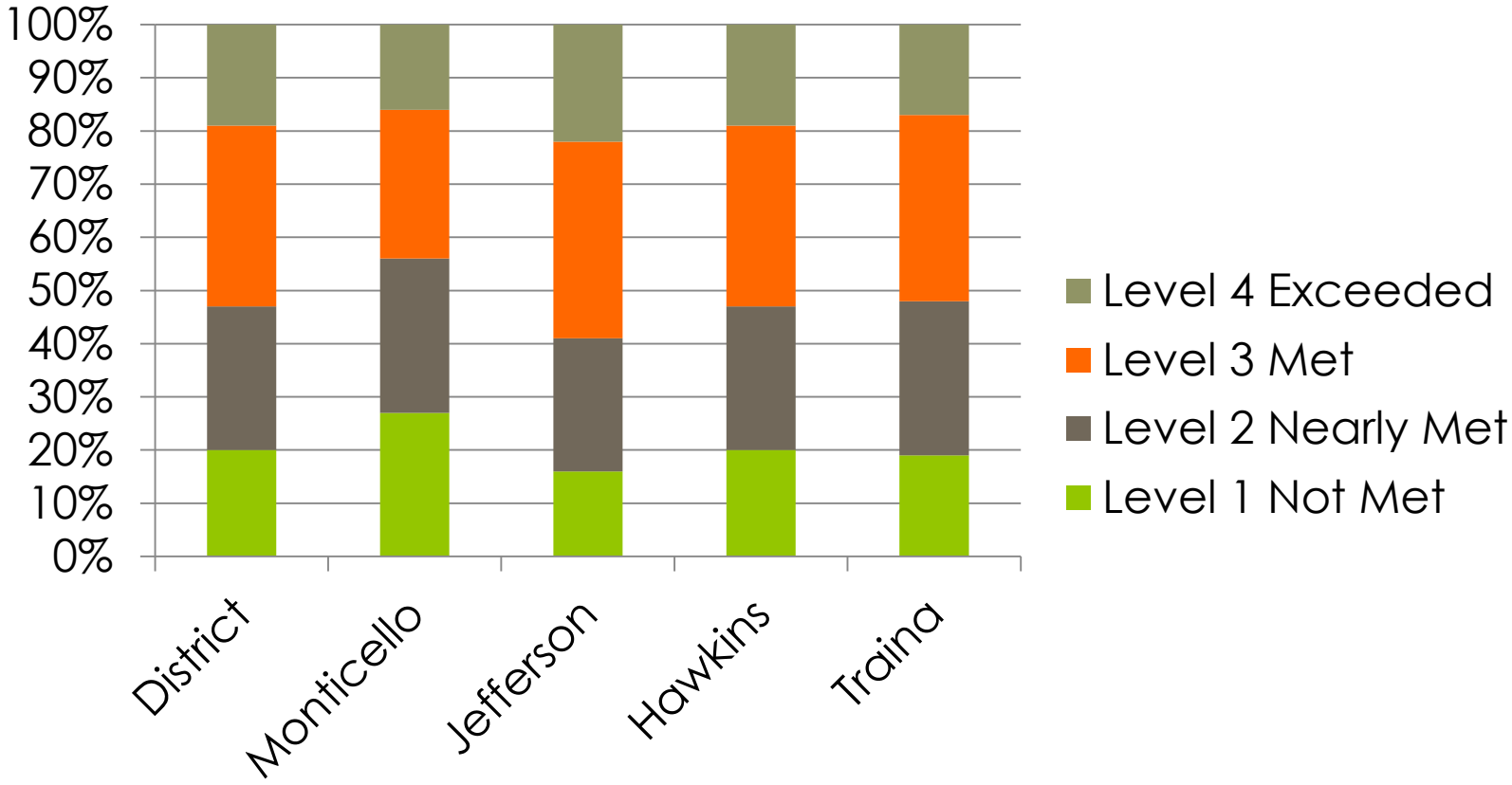
- The District will support sites in their process to ensure effective use of students supports.
- Teachers will provide time for students to practice using the online tools.
  - Universal Tools – Available to ALL
  - Designated Supports – Available to ALL but need to be assigned by Staff
  - Accommodations – Based on IEP or 504 Plan

Type of Reports

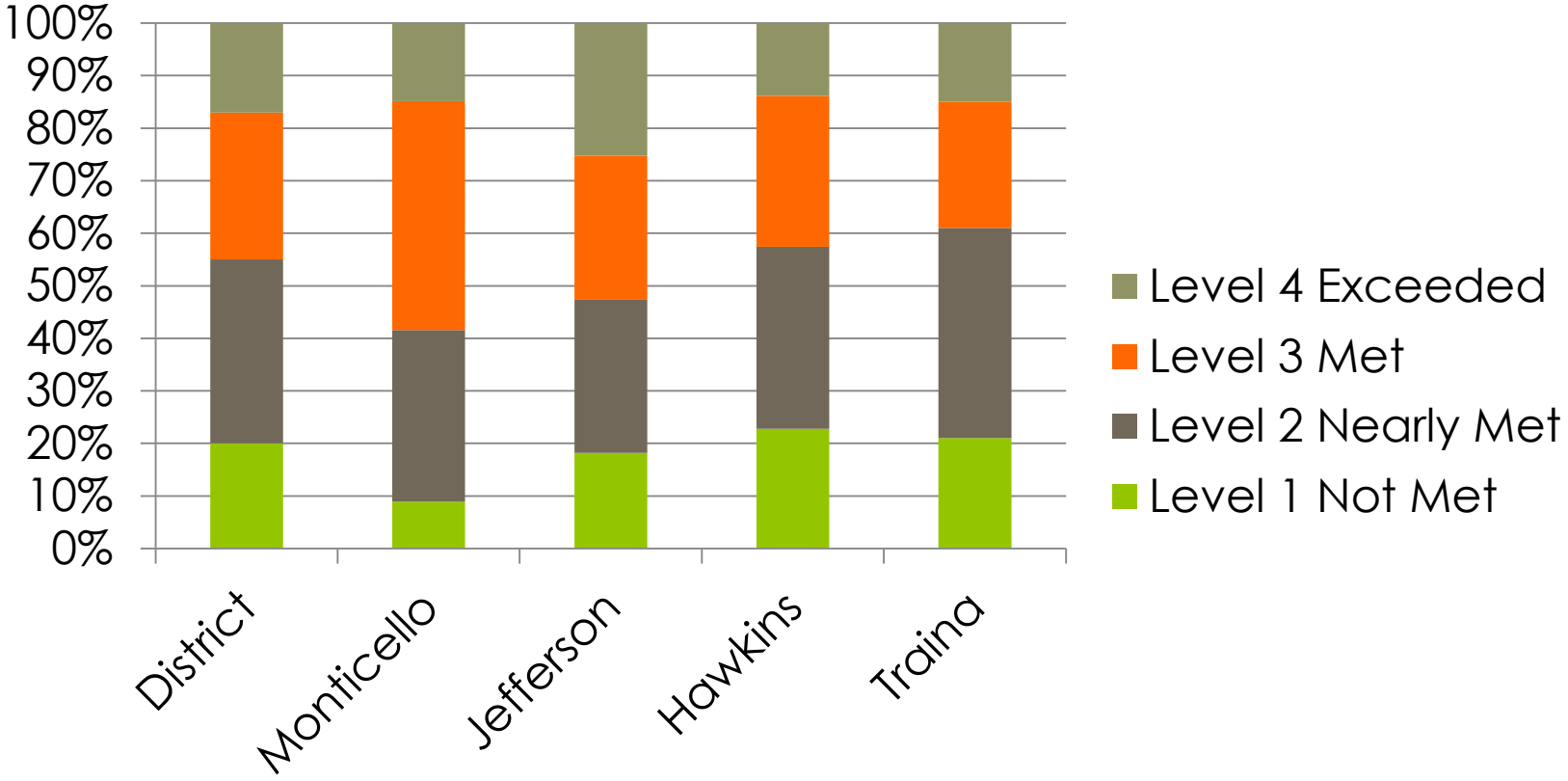
Individual Student Reports & Summary Reports

- Reports Provide:
  - **Overall Scale Score**
  - **Achievement Levels by content area (ELA & Math)**
    - Level 1. Standard not met
    - Level 2. Standard nearly met
    - Level 3. Standard met
    - Level 4. Standard exceeded
  - **Claim – level achievement level**
    - Below Standard
    - At or Near Standard
    - Above Standard

2015-16 ELA Smarter Balanced Summative Assessment



2015-16 Math Smarter Balanced Summative Assessment



JSD Students Meeting & Exceeding the Standards

2014-2015	Content Area	District overall	Monticello	Jefferson	Hawkins	Traina
	ELA	50%	40%	59%	51%	48%
	Math	41%	52%	53%	36%	35%

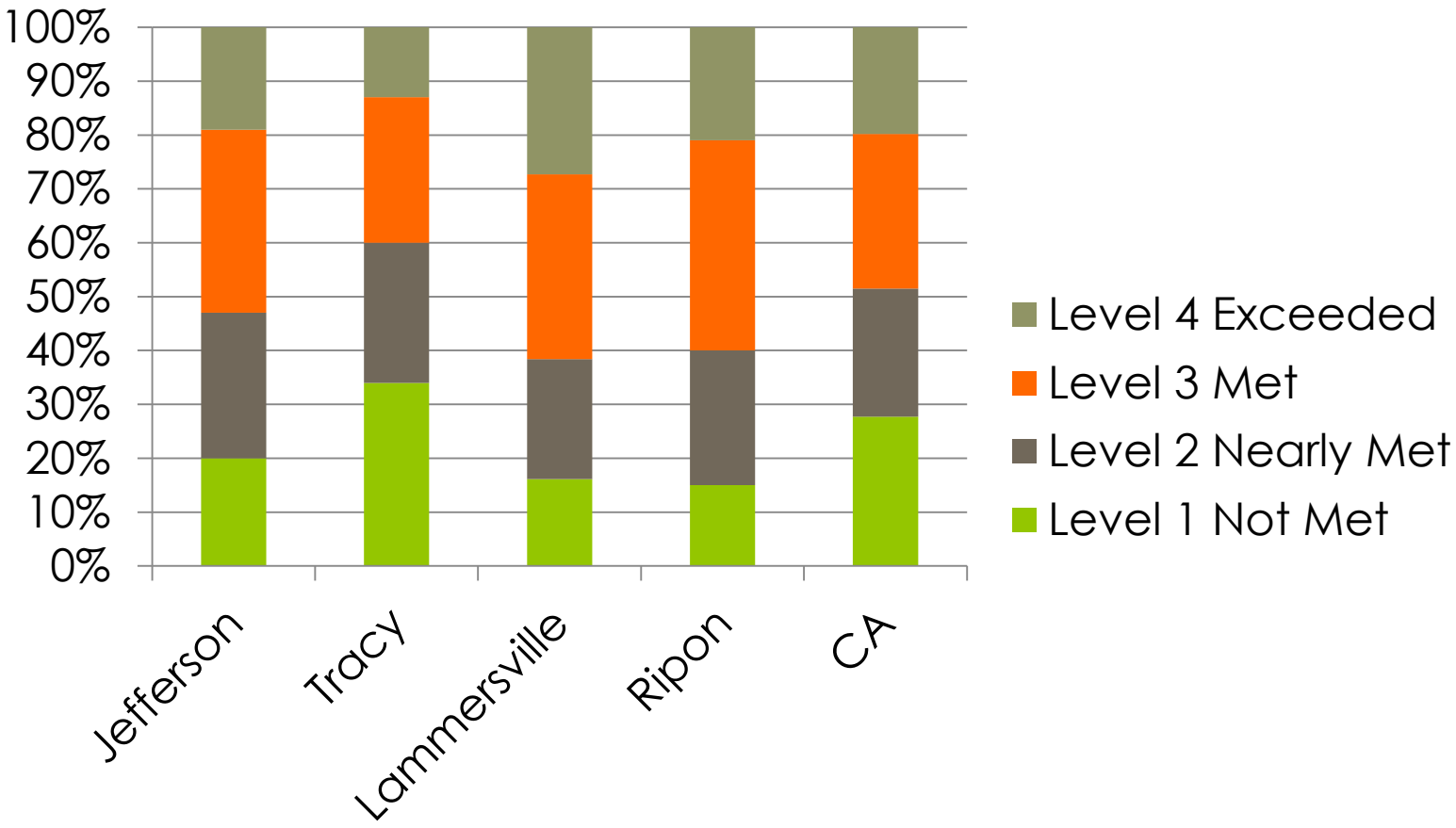
2015-2016	Content Area	District overall	Monticello	Jefferson	Hawkins	Traina
	ELA	53%	44%	59%	53%	52%
	Math	45%	59%	52%	43%	39%

Special Populations

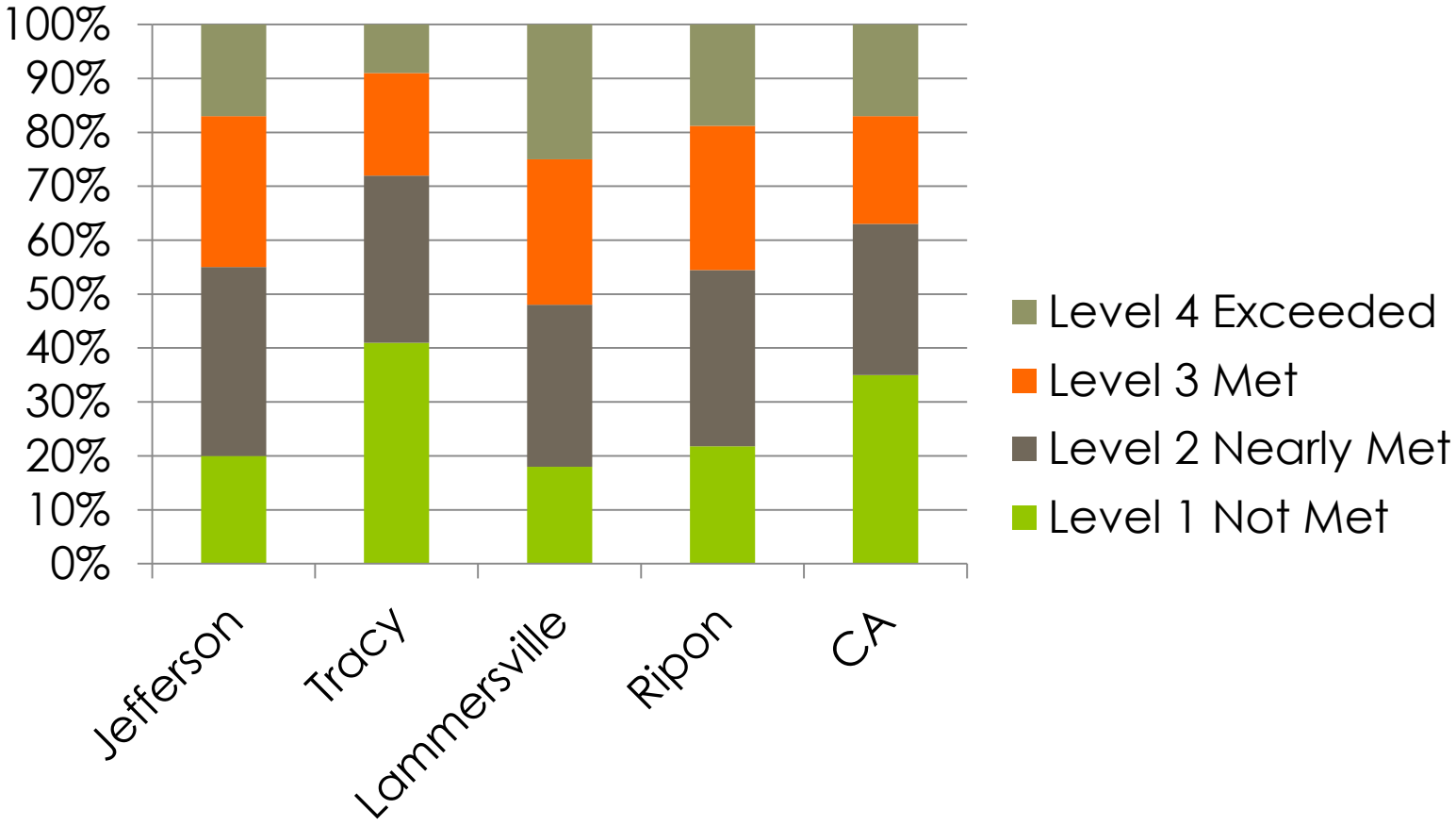
2014 – 15 (top line)
2015 – 16 (bottom line)

Students	Content	Level 1 Not Met	Level 2 Nearly Met	Level 3 Met	Level 4 Exceeded
SWD	ELA	65% 69%	22% 20%	10% 8%	3% 2%
	Math	65% 61%	28% 30%	5% 7%	2% 2%
EL	ELA	34% 34%	35% 33%	23% 25%	8% 8%
	Math	35% 29%	44% 44%	16% 19%	5% 8%
Econ. Dis. (2016 data	ELA	30%	34%	26%	9%
not available)	MATH	35%	40%	18%	7%

Comparing Local Districts - ELA



Comparing Local Districts - Math



Changes coming for Science!

- Districts will no longer be administering the CST, CMA, and CAPA Science assessments.
- This year all 5th and 8th graders will pilot the new NGSS aligned assessment: California Science Test (CAST). Participation is mandatory but there will be no scores reported.
- 2017-18: Field Test and 2018-2019: Operational Test
- Training tests will be available in January by grade span.
- The CAA for Science is also in development but they will have a two year pilot before a field test.

2015-16
California Standardized Test (CST)

FIFTH/SCIENCE	HAWKINS		JEFFERSON		TRAINA	
Advanced	9%	41%	16%	62%	38%	70%
Proficient	32%		46%		32%	
Basic	38%	59%	30%	38%	19%	30%
Below Basic	11%		7%		3%	
Far Below Basic	10%		1%		8%	

EIGHTH/SCIENCE	HAWKINS		JEFFERSON		TRAINA	
Advanced	38%	67%	46%	73%	33%	58%
Proficient	29%		27%		25%	
Basic	23%	33%	13%	27%	20%	41%
Below Basic	7%		5%		11%	
Far Below Basic	3%		9%		10%	

Questions?